

Academic Excellence Indicator System



2018-2019 Middle School AEI Report

Mason-Clark Middle School

School ID: 003

Academic Status/Trend	2017	2018	2019	2020	Current Status	Trend Points	Overall Points
PARCC Reading Approaching to Exceeds %	26%	35%			5	¼	5¼
PARCC Math Approaching to Exceeds %	13%	20%			2	¼	2¼
5 th and 8 th Grade State Science Meets/Exceeds %	20%	15%			1		1
5 th -6 th Grade NWEA Reading Meets/Exceeds Attainment %	19%	25%			2	¼	2¼
5 th -6 th Grade NWEA Math Meets/Exceeds Attainment %	14%	14%			0		0
7 th -8 th Grade NWEA Reading Meets/Exceeds Attainment %	23%	27%			2		2
7 th -8 th Grade NWEA Math Meets/Exceeds Attainment %	8%	15%			1	¼	1¼
6 th -7 th Grade NWEA Science Meets/Exceeds Attainment %	11%	20%			1	¼	1¼
5 th -8 th Grade NWEA Math & Reading Meets/Exc Growth %	48%	54%			2	¼	2¼
High School Credit Course Enrollment %	3%	3%			0		0
NWEA EOY Algebra I Avg Score	236	234			1		1
5 th -8 th Grade On Track	79%	75%			1		1
Climate and Culture Status/Trend	2017	2018	2019	2020	Current Status	Trend Points	Overall Points
Teacher v. Student Performance	30%	13%			0		0
Student Attendance	86%	85%			0		0
Teacher Attendance	95%	95%			4		4
Suspension Rate	32%	40%			0		0
School Environment Checklist	88%	84%			2		2
Indicator 5a: EE01 (Least Restrictive Environment)	42%	34%			1		1
Immunizations	75%	64%			0		0
Retention Rate	0%	3%			4		4

AEI Rating

AEI Points Earned

AEI Status

2014-2015

38 of 100

Developing

2015-2016

57 of 100

Developing

2016-2017

29.75 of 100

Needs Improv

2017-2018

30.5 of 100

Needs Improv.

2018-2019

____ of 100

Academic Excellence Indicators Report Scoring and Status

Scoring

		0 points	1 point	2 points	3 points	4 points	5 points
Approach-Exceeds % for PARCC Reading & Math and State Science	Current Status	< 11%	11% to 15%	16% to 20%	21% to 25%	26% to 30%	> 30%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Meet/Exc. Attainment % for NWEA Math, Rdg & Sci	Current Status	<15%	15% to 24%	25% to 34%	35% to 44%	45% to 64%	> 64%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Meet/Exceed Growth % for NWEA Reading & Math	Current Status	< 41%	41% to 53%	54% to 66%	67% to 79%	80% to 92%	> 92%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
High School Credit Course Enrollment %	Current Status	< 10%	10% to 14%	15% to 19%	20% to 24%	25% to 29%	> 29%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
NWEA EOY Algebra I Average Score	Current Status	<223	223 to 234	235 to 246	247 to 259	260 to 271	> 271
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
On Track	Current Status	< 75%	75% to 80%	81% to 85%	86% to 90%	91% to 95%	> 95%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Teacher v. Student Performance	Current Status	< 26%	26% to 35%	36% to 45%	46% to 50%	51% to 55%	> 55%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Student Attendance	Current Status	< 86%	86% to 87%	88% to 89%	90% to 91%	92% to 95%	> 95%
	Trend						
Teacher Attendance	Current Status	< 89%	89% to 90%	91% to 92%	93% to 94%	95% to 96%	> 96%
	Trend						
Suspension Rate	Current Status	> 14%	12% to 14%	9% to 11%	6% to 8%	3% to 5%	< 3%
	Trend	+ ¼ point earned for 10%+ decrease from one year to the next					
School Environment Checklist	Current Status	< 79%	79% to 82%	83% to 86%	87% to 90%	91% to 94%	> 94%
	Trend						
Indicator 5a: EE01 (Least Restrictive Environment)	Current Status	< 34%	34% to 37%	38% to 41%	42% to 45%	46% to 49%	> 49%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Immunizations	Current Status	< 86%	86% to 88%	89% to 91%	92% to 94%	95% to 97%	> 97%
	Trend						
Retention Rate	Current Status	>10%	8% to 9%	6% to 7%	4% to 5%	2% to 3%	< 2%
	Trend						

Ratings and Status

Rating	Point Range	Descriptor	Impact
★★★★★	81 to 100	Exemplar	School of Excellence Full Autonomy Flagship School
★★★★	61 to 80	Proficient	Mentor School
★★★	35 to 60	Developing	Intervention and Leadership Coaching
★★	21 to 34	Needs Improvement	Intensive Intervention Possible Leadership Change Leadership Coaching
★	0 to 20	Unsatisfactory	Intensive Intervention Explore Turnaround Options Leadership Coaching