

Academic Excellence Indicator System



2018-2019 K – 4th Grade Elementary School AEI Report

Paul Laurence Dunbar Elementary School

School ID: 013

Academic Status/Trend	2017	2018	2019	2020	Current Status	Trend Points	Overall Points
PARCC Reading Approaching to Exceeds %	23%	26%			4		4
PARCC Math Approaching to Exceeds %	26%	24%			3		3
K-2 nd Grade NWEA Reading Meets/Exceeds Attainment %	29%	29%			2		2
K-2 nd Grade NWEA Math Meets/Exceeds Attainment %	35%	26%			2		2
3 rd Grade NWEA Reading Meets/Exceeds Attainment %	13%	15%			1		1
3 rd Grade NWEA Math Meets/Exceeds Attainment %	15%	11%			0		0
4 th Grade NWEA Reading Meets/Exceeds Attainment %	17%	18%			1		1
4 th Grade NWEA Math Meets/Exceeds Attainment %	18%	9%			0		0
3 rd -4 th Grade NWEA Science Meets/Exceeds Attainment %	13%	18%			1	¼	1¼
K-2 nd Grade NWEA Reading Meets/Exceeds Growth %	52%	45%			1		1
K-2 nd Grade NWEA Math Meets/Exceeds Growth %	63%	51%			1		1
1 st -4 th Grade On Track	99%	98%			5		5
Climate and Culture Status/Trend	2017	2018	2019	2020	Current Status	Trend Points	Overall Points
Teacher V. Student Performance	24%	14%			0		0
Student Attendance	93%	92%			4		4
Teacher Attendance	96%	97%			5		5
Suspension Rate	4%	6%			3		3
School Environment Checklist	94%	90%			3		3
Indicator 5a: EE01 (Least Restrictive Environment)	34%	44%			3	¼	3¼
Immunizations	91%	91%			2		2
Retention Rate	2%	2%			4		4

AEI Rating

AEI Points Earned

AEI Status

2014-2015

43 of 100

Developing

2015-2016

59 of 100

Developing

2016-2017

46.5 of 100

Developing

2017-2018

45.5 of 100

Developing

2018-2019

____ of 100

Academic Excellence Indicators Report Scoring and Status

Scoring

		0 points	1 point	2 points	3 points	4 points	5 points
Approach-Exceeds % for PARCC Reading & Math	Current Status	< 11%	11% to 15%	16% to 20%	21% to 25%	26% to 30%	> 30%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Meet/Exc. Attainment % for NWEA Math, Rdg & Sci	Current Status	<15%	15% to 24%	25% to 34%	35% to 44%	45% to 64%	> 64%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Meet/Exceed Growth % for NWEA Reading & Math	Current Status	< 50%	50% to 59%	60% to 69%	70% to 79%	80% to 89%	> 89%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
On Track	Current Status	< 75%	75% to 80%	81% to 85%	86% to 90%	91% to 95%	> 95%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Teacher v. Student Performance	Current Status	< 26%	26% to 35%	36% to 45%	46% to 50%	51% to 55%	> 55%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Student Attendance	Current Status	< 86%	86% to 87%	88% to 89%	90% to 91%	92% to 95%	> 95%
	Trend						
Teacher Attendance	Current Status	< 89%	89% to 90%	91% to 92%	93% to 94%	95% to 96%	> 96%
	Trend						
Suspension Rate	Current Status	> 14%	12% to 14%	9% to 11%	6% to 8%	3% to 5%	< 3%
	Trend	+ ¼ point earned for 10%+ decrease from one year to the next					
School Environment Checklist	Current Status	< 79%	79% to 82%	83% to 86%	87% to 90%	91% to 94%	> 94%
	Trend						
Indicator 5a: EE01 (Least Restrictive Environment)	Current Status	< 34%	34% to 37%	38% to 41%	42% to 45%	46% to 49%	> 49%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Immunizations	Current Status	< 86%	86% to 88%	89% to 91%	92% to 94%	95% to 97%	> 97%
	Trend						
Retention Rate	Current Status	>10%	8% to 9%	6% to 7%	4% to 5%	2% to 3%	< 2%
	Trend						

Ratings and Status

Rating	Point Range	Descriptor	Impact
★★★★★	81 to 100	Exemplar	School of Excellence Full Autonomy Flagship School
★★★★	61 to 80	Proficient	Mentor School
★★★	35 to 60	Developing	Intervention and Leadership Coaching
★★	21 to 34	Needs Improvement	Intensive Intervention Possible Leadership Change Leadership Coaching
★	0 to 20	Unsatisfactory	Intensive Intervention Explore Turnaround Options Leadership Coaching